



The Dover Federation

For The Arts Multi Academy Trust

Trust Statement Behaviour Principles

This document is not policy or practice, rather it is a statement to set out **The Dover Federation for the Arts Multi Academy Trust's (the 'Trust')** broad principles and values with regard to behaviour that is both expected and promoted within its governance, leadership and schools.

Actual, practical applications of these principles within Trust schools are the responsibility of each **headteacher**, who will view each case in light of these principles and any relevant policies.

The Board of Trustees believe this statement accurately reflects the culture and values that promote the safe environment where effective learning and development can flourish.

This is why, we seek to uphold high standards of behaviour that are guided by the principles within this statement.

Principles

- The Trust's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of bad behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.
- All members of the Trust community must be treated inclusively and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based.
- The Trust will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship throughout each school community in everyday practice.
- All pupils, staff and visitors should feel safe in the school environment at all times through a high quality of care, support and guidance.
- All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the community by both their peers and staff, and should be free from bullying, discrimination and distracting peer behaviour.
- Rules are to be **consistently** applied across each school and where sanctions and punishments are exercised, they should be proportionate to the misdemeanour, in line with each school's Behaviour Policy.
- Good behaviour is to be acknowledged and rewarded at the discretion of staff, who will judge appropriately.
- The Trust aims to foster a community and collective ethos amongst all members of the school and promote values of caring, empathy, teamwork and coordination.
- In cases of problematic pupil behaviour, regardless of how sustained and disruptive, the pupil's out-of-school circumstances and possible special educational needs and disabilities

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Cheryl

13.10.2020

must be taken into account. Comprehensive support is given before or alongside sanctions – exclusions are to be used only as a last resort where other measures fail.

- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the staff, will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school reserves the right to ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.
- Guidance on positive handling will be agreed upon by the **CEO and Headteacher**, and clearly set out within each school's **Behaviour Policy**.

Expectations

- All members of the Trust community should be aware of behavioural expectations and the relevant policies and agree to them as fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around each school.
- Polite and considerate behaviour is to be maintained by all around Trust schools, both in and out of the classroom.
- Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise.
- Each pupil receives the necessary behavioural support according to their specific needs.
- Bullying (and cyber bullying) is not tolerated and pupils should report any case of bullying they experience or observe to school staff.
- Pupils should help staff by showing good behaviour in the classroom, not distracting themselves or others from important learning.
- Staff will lead by example and model their conduct in line with the school's standards.
- To keep the pupils and staff safe, the **headteacher** will utilise their powers to search or use reasonable force in order to keep individuals from harming, or further harming, themselves or others.
- Everyone in the **Trust** community should understand that each school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards.

This written statement, and the policies that are influenced by it, applies to all pupils and staff including those who volunteer inside and outside of schools, when acting as ambassadors, when engaged in extra-curricular activities, such as educational trips and visits (residential and non-residential) and when being educated as a member of **any Trust School**.

C Boxall - Chair of
SDC

Boxall

13.10.2020